



Your new Primary School in Burns Beach

OPENING IN 2022

OUR VALUES

Connected, Caring, Curious,
Courageous and Creative



Welcome

We welcome you to your new school in Burns Beach. Located on Bramston Vista, this modern school has been designed to cater for the needs and aspirations of local families and will provide each child from Kindergarten to Year 6 with a high-quality education in state-of-the-art facilities.

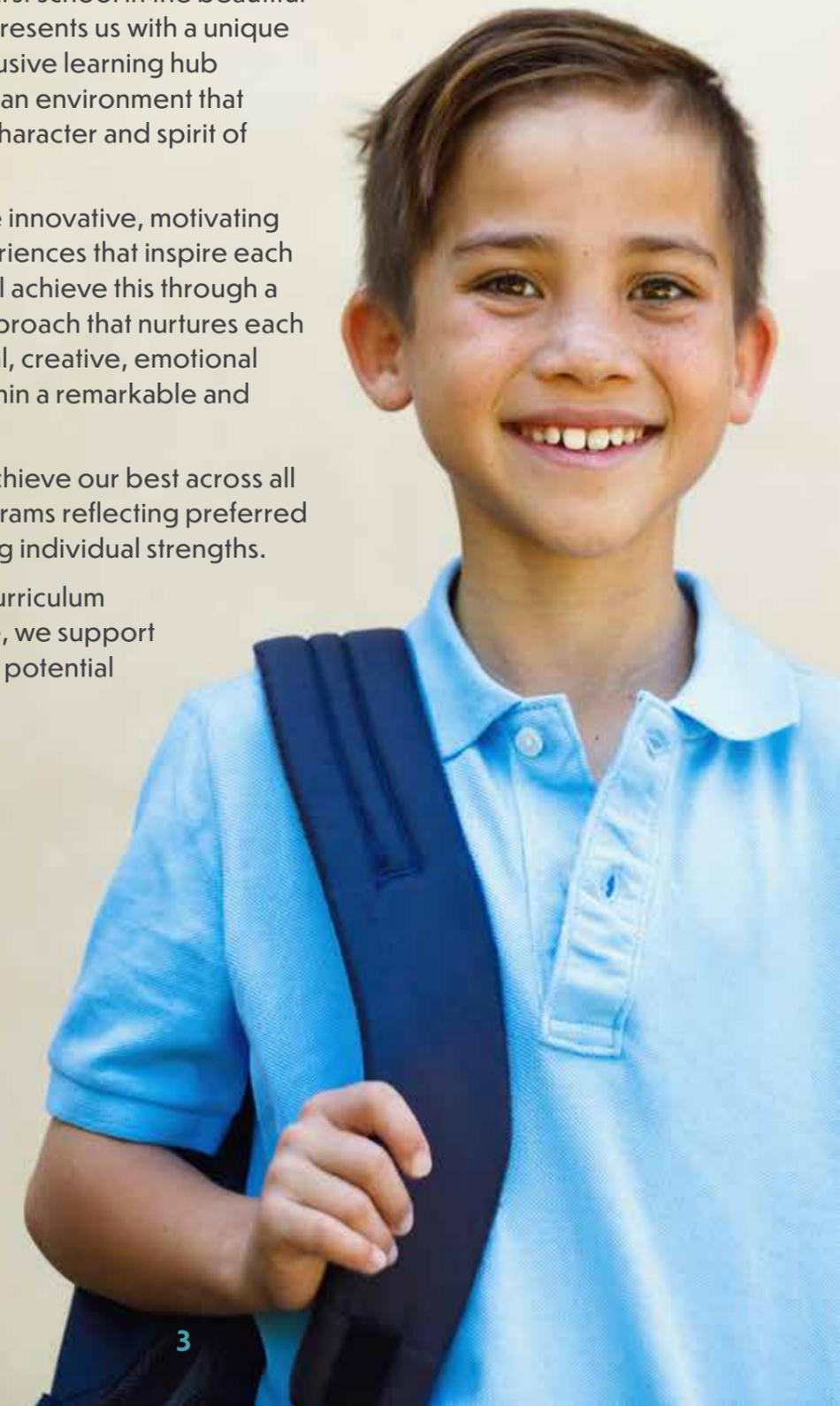
Proudly the first school in Burns Beach

Your new school will be the first school in the beautiful suburb of Burns Beach. This presents us with a unique opportunity to create an inclusive learning hub where we are all welcome in an environment that recognises and reflects the character and spirit of our local community.

Your new school will provide innovative, motivating and engaging learning experiences that inspire each child to love learning. We will achieve this through a student-centred learning approach that nurtures each individual's intellectual, social, creative, emotional and physical abilities – all within a remarkable and modern campus.

We will constantly strive to achieve our best across all learning areas, with our programs reflecting preferred learning styles and harnessing individual strengths.

Offering a comprehensive curriculum and responsive pastoral care, we support each child to achieve to their potential and prepare them for an ever-changing world.





Our school culture will be underpinned by a strong set of commitments that guide all that we do. Everyone within our school community will be encouraged and supported to demonstrate these commitments.

Our Commitment to Creating a Cohesive School Community



Excellence

A culture of care and high expectations will permeate every classroom and every social interaction. We will have high expectations of our students, staff and community, supporting our students to achieve and progress. We will demonstrate excellence in the way we care for each child, their families and for each other.



High quality practice throughout the school

All staff will develop strong, respectful, caring and trusting relationships with our students and their families. Teaching and learning will be engaging, authentic and relevant. Our teaching practices will be evidence based and data driven. All staff will be highly committed to continual professional development.

A coaching culture will be embedded with a focus on collective efficacy and the notion that teachers make better instructional decisions together, when based on data and focused on continual student improvement. The Instructional Coaching model will prioritise time for teachers to talk about student learning and participate in an inquiry cycle to measure the impact of their teaching and identify areas for further improvement.



A safe, positive and inclusive learning environment that ensures a sense of belonging

Our staff will prioritise high quality student-teacher relationships. They will create positive and safe classroom learning environments that reflect student voice and give students space to learn. Respectful peer relationships will be fostered and mutual trust and respect among all members of the classroom and school will ensure a sense of community. Inclusion will be supported by our culture and embedded in everyday practices, and differences will be embraced and valued as the things that make each person unique.



Strong and positive partnerships and relationships

We will get to know all our families well. Our parents and carers will be seen as partners and advocates for their children. We will develop a strong connection between families and our school and will seek and act on feedback.

The School Board will provide strong governance and have a mindset of responsibility and collective accountability while being positive advocates of our school.

We will establish and maintain strong channels of communication and engagement that are a genuine exchange of information and ideas between the school, parents and students, with a focus on student learning and wellbeing.

Motivated and Engaged Students



Students at Burns Beach Primary School will be actively engaged and curious. They will engage with, and feel connected to, the world around them and will feel free to ask questions to deepen their understanding.

They will be resilient, willing to take risks, not afraid to make mistakes and will understand that mistakes are valuable learning experiences. Student voice will be sought and evident in the learning environment and in decisions that affect students.

Staff will seek student feedback as part of their reflection on the effectiveness of their teaching and to enhance student learning.

Technology will be integrated into classroom teaching and learning.

It will be utilised by students to deepen and enhance their learning.

Students will be responsible digital citizens who operate in an online environment safely and respectfully, and will be supported to develop their critical and creative thinking to imagine possibilities, consider alternatives and create innovative solutions.

Students' social and emotional learning will be developed to assist them to grow and nurture healthy identities, manage their emotions, feel and show empathy for others, establish and maintain supportive relationships and make responsible and caring decisions.

A Stimulating Learning Environment

The learning environment at Burns Beach Primary School will be safe, welcoming and inclusive. Students and staff will work together to create a sense of community that is warm, caring and reflective of students' interests and culture.

Positive and respectful relationships will exist between students, between students and staff and between the school and the school community. The learning environment will ensure success for all students. It will reflect a sense of fun, allowing students to problem-solve, enhance their innate

sense of curiosity and make valuable social connections.

This inspiring learning environment will allow students to practise, develop and refine their social skills, including conflict resolution and negotiation, in a safe environment.

Students will be supported to develop their dispositions for learning such as curiosity, openness, optimism, resilience, concentration and creativity.



Expert Educators

We recognise that the quality of our staff and the learning programs they devise will have an enormous impact on each child's learning. We therefore will attract the most highly skilled and dedicated staff and will carefully select the highest calibre educators, ensuring they are attuned to contemporary education practice and maintain the highest standards.

Our team will deliver motivating, engaging and inspiring educational experiences, while maintaining high, but realistic, expectations of every student. All staff at Burns Beach Primary School will demonstrate high levels of care for their students and their families. Their actions and decisions will be based on what is

best for each child. We will support each educator to:

- Be innovative in their practice and support and nurture their students' academic and social and emotional growth
- Possess the mental model that every child can succeed, and every child is important
- Be innovative in their practice and open to change in order to meet students' needs
- Work collaboratively, consistently and relentlessly, examining the impact of their teaching, understanding that teachers make better decisions about instruction together, when based on data and focused on student improvement
- Regularly engage in peer observation to support further growth in teaching practice
- Understand that student achievement and progress is a collective responsibility and will hold each other accountable to this
- Engage in continuous professional learning that is focused on student learning and school targets/goals
- Present professionally at all times
- Work within the school's Communication and Engagement Strategy to develop strong, trusting and positive relationships with their students and their families



Inspiring Leaders

Leadership is highly visible and distributed across all facets of the school community. Leaders will be highly ethical and have a strong moral purpose and imperative with student learning at the centre, and will be committed to the care and development of every student.

Our leaders will develop and build respectful and positive partnerships with all members of the school community. They will have a clearly articulated strategic direction that is informed by extensive and rigorous data analysis and focused on continually improving student outcomes academically, socially and emotionally.

Leaders will be self-reflective, innovative and courageous. They will seek ongoing professional learning to support continued growth. Leadership isn't defined by position, but rather by the way leaders think and behave.



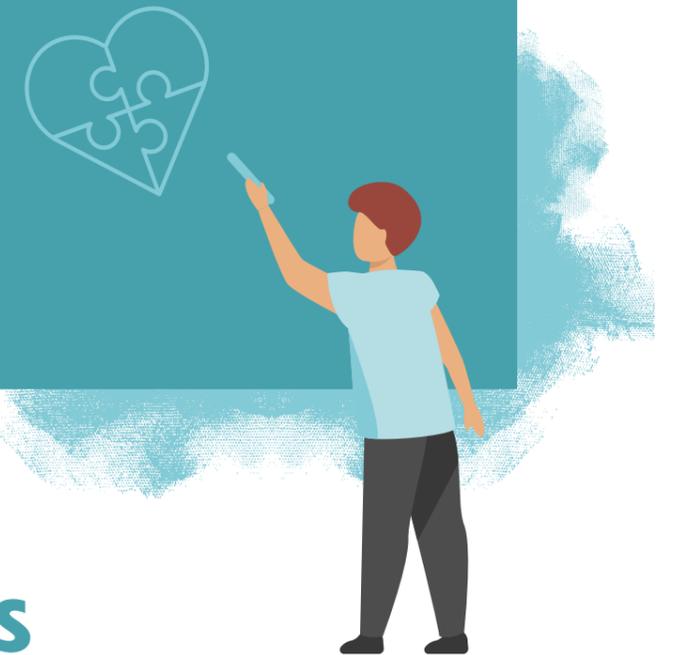


An Inclusive School

At our school, all students will be included, every day in every way. Supports for inclusion will be embedded in everyday practice as part of our school culture.

Inclusive education will involve supporting each child to belong, participate and access ongoing opportunities.

Each child will be recognised and valued for the contribution they make, and they will flourish. Diversity will be celebrated and respected.



Positive Relationships

We welcome our families and highly value their contributions to their child's education. We will strive to know all our students and their families, allowing us to build on the integral role that our families have played, and will continue to play, in the successes, improvements and progress of their children.

Parents and carers will be encouraged to have a strong connection to the school and will be welcomed as partners and advocates for their children.

We will establish positive, respectful and productive relationships with all members of our school community, including developing partnerships with local community groups, clubs and external agencies to enrich the learning of our students.

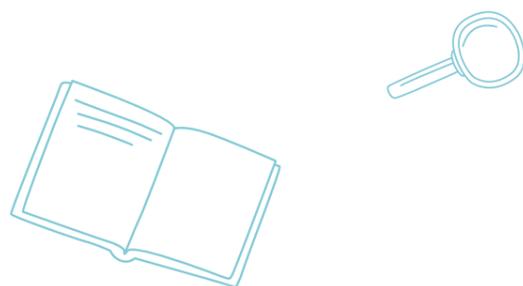
Exceptional Teaching and Learning to Ensure Every Child Succeeds

Our teaching and learning processes will be evidence-based and founded on the premise that every child will succeed. Whole school approaches will support teaching consistency, and a focus on critical, creative and higher-order thinking will be embedded across all learning areas.

Teachers will strategically employ instructional strategies to support each child. Classroom instruction will ensure a nuanced balance of safety and accountability and will strive for the engagement of all learners, all of the time.

Students in Pre-primary to Year 6 will participate in learning experiences from the full suite of the Western Australian Curriculum, while the Kindergarten Guidelines and the Early Years Learning Framework will guide the teaching and learning programs in Kindergarten. The National Quality Standards will inform and support highly effective practice in our early years classrooms.

Academic enrichment will support high achieving students to thrive by further enhancing, deepening and extending their learning.



Culturally Responsive

We will learn from, and relate respectfully with, people from our own culture as well as other cultures. All students will understand, acknowledge and celebrate the diversity and richness of Aboriginal and Torres Strait Islander histories and cultures.

Students will possess the knowledge, understanding and skills to contribute to, and benefit from, reconciliation between Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians [Alice Springs (Mparntwe) Education Declaration].

We will build on the knowledge, skills and prior experiences of our Aboriginal and Torres Strait Islander students, ensuring authentic connection between home and school, providing highly engaging and relevant learning experiences.

21st Century Facilities

As a new school, we are provided with the most contemporary assets that support the learning needs of today's children, who live in a modern world.

Environmentally Aware

We will prepare and provide our students with the skills needed to help them contribute to creating a sustainable future. We will raise students' awareness of environmental challenges and support them to participate critically and act creatively in determining more sustainable ways of living.

Our built environment is state-of-the-art and supports a contemporary approach to learning. It is innovative, modern and reflective of the local community. This built environment will allow for flexible and comfortable learning spaces both inside and outside the classroom.

The facilities will be shared with, utilised and valued by our community, with our students' voice being reflected in the many artworks and play areas that will grow around the school.



Our Location



Be Part of Something Great - Enrol Now!

To secure your child's place at their new school or to request further information, please contact:

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Bramston Vista, Burns Beach

 @burnsbeachps

